



AHISA
LTD
ASSOCIATION
OF HEADS OF
INDEPENDENT
SCHOOLS OF
AUSTRALIA

2012 AHISA Pastoral Care Conference



The Pull of the Future: 2012 and Beyond

Sunday 1 April – Wednesday 4 April

Novotel Twin Waters Resort

Sunshine Coast, Queensland

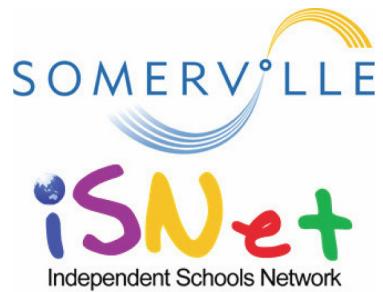
AHISA GRATEFULLY ACKNOWLEDGES OUR VALUED PARTNERS



ngs superTM
The educated choice



**BRINGING
EDUCATION
TO LIFE**



nabeducation
& community business

CONTENTS

| | |
|---|----|
| LETTER FROM NATIONAL CHAIR, AHISA | 4 |
| LETTER FROM CHAIR, ORGANISING COMMITTEE | 4 |
| KEYNOTE SPEAKERS | 5 |
| OPENING PANEL FACILITATOR | 7 |
| PANEL MEMBERS & PRESENTERS | 8 |
| MINI KEYNOTE PRESENTERS | 10 |
| WORKSHOP PRESENTERS | 12 |
| FOUR PAST STUDENTS SHARE THEIR INDIVIDUAL JOURNEY | 14 |
| CONFERENCE PROGRAM | 16 |
| ADDITIONAL INFORMATION | 24 |



Letter from National Chair, AHISA

Dear Delegates to the 2012 AHISA Pastoral Care Conference

Scientific research and greater understanding of the science of learning over recent years has led to significant advances not only in approaches to academic learning, but very importantly to the greater understanding of health and wellbeing issues of the young people in our schools.

These advances challenge what we know, therefore, as pastoral care people, we wish to be inspired and challenged about what we do. There is much to be learned from researchers and innovators, both from within our profession and beyond, about how best to meet those needs of our young people in our school communities.

The AHISA 2012 Pastoral Care Conference brings together those engaged and interested in pastoral care, from schools throughout Australia and New Zealand, to network with their peers, to share and to learn. While we have much to learn from each other and from expert professionals presenting at the conference, we must also learn by listening to young people.

The conference program devised by the organising committee, presents a range of interesting formal and informal opportunities to connect on many levels. I particularly commend the committee for their inclusion of recent past students among the presenters.

Andrew Barr
National Chair, AHISA and
Principal, Scotch Oakburn College, TAS



Letter from Chair, Organising Committee

Dear Delegates

On behalf of the conference committee, it gives me great pleasure to invite you to attend the 2012 AHISA Pastoral Care Conference at the Novotel Twin Waters Resort, Sunshine Coast, Queensland.

The conference theme: The Pull of the Future: 2012 and Beyond - seeks to engage and inspire you to imagine a desirable future for pastoral care in your school, and to contemplate possibilities that might inform a blueprint for creative change.

The Twin Waters Resort forms an idyllic setting to network with like-minded peers and discuss ideas transferable to our own communities.

The organising committee has involved representatives from Independent schools in Queensland. We hope that delegates will find the themes and visions presented at the conference will excite your imagination.

Wendy Lauman,
Chair, Organising Committee, and
Dean of Students, St Aidan's Anglican Girls' School, QLD

KEYNOTE SPEAKERS



Rachel Botsman

Rachel Botsman is a social innovator who writes, consults and speaks on the power of collaboration and sharing through network technologies. She wrote the influential book *What's Mine is Yours: How Collaborative Consumption Is Changing The Way We Live*. TIME magazine recently called Collaborative Consumption one of the '10 Ideas That Will Change The World'.

Her thinking on how technology will change how we work and live has been widely published in WIRED, The Guardian, Harvard Business Review, New York Times, The Economist and Fast Company. Rachel has a monthly future tech trends column in the Australian Financial Review.

Rachel has presented at high profile events including WIRED, The Clinton Global Initiative, TEDx, HP, Google and No.10 Downing Street. She was recently named by Monocle as one of the top 20 speakers in the world.

A former director at President Clinton's Foundation, Rachel is currently partner in the Collaborative Fund, a leading source of seed capital and strategic support for creative entrepreneurs who want to change the world.

She received her BFA (Honors) from the University of Oxford, and undertook her postgraduate studies at Harvard University.

Rachel is currently working on her next book on the future of trust and reputation. To view her work please visit www.rachelbotsman.com and www.collaborativeconsumption.com



Phillip Heath

Phillip is the Principal of Radford College in Canberra, and was previously, Headmaster of St Andrews Cathedral School, Sydney. Phillip founded the Gawura Campus for Indigenous inner city children, and this is one of his most important contributions to date. He is the Author of *Trinity, the Daring of Your Name*, and has written numerous journal articles.



George Huitker

George Huitker is a drama teacher/coach at Radford College, and has been at the school since 1989. He serves as the Director of Co-Curricular and Service Learning.

In 2007 George founded the Team Support Program, a project designed to encourage young people, particularly boys, to participate in charitable work. This journey was detailed in his book, *Little Life*, published by Ginninderra Press in 2010. George's website is: www.georgehuitker.com.au.

Reverend Richard Browning

Richard Browning is Director of Community at Radford College, Canberra where he has oversight of the ethos and values culture of the school and RAS, the program of action and service-learning, engaging students in the issues that shape our time. An activist of the imagination, storyteller and priest, Richard's chief work

is the provocation of another's imagination and the promotion of a flourishing that increases the flourishing of others.



Dr Jane Burns

Associate Professor Jane Burns is the Chief Executive Officer of the Cooperative Research Centre for Young People, Technology and Wellbeing (YAW-CRC). YAW-CRC is an international research institute, led by the Inspire Foundation, that focuses on understanding how technology can be used to promote the mental health and wellbeing of young people. The establishment of YAW-CRC is a culmination of Jane's work in suicide and depression prevention over the last decade which has focused on international and national partnerships with academic, government, corporate, philanthropic, not for profit and community sectors.

Jane holds a VicHealth Principal Research Fellowship at Orygen Youth Health Research Centre, Centre for Youth Mental Health, University of Melbourne and an Honorary Fellowship at the Brain & Mind Research Institute, University of Sydney. She was a Commonwealth Fund Harkness Fellow in 2004-2005 at the University of California, San Francisco. She joined beyondblue: the national depression initiative in its start up phase and established and managed the youth agenda (2000-2004). Jane completed her PhD in Medicine (Psychiatry and Epidemiology) at the University of Adelaide (1994-1996).



Professor Andrew Martin

Professor Andrew Martin is a Registered Psychologist and a Member of the AIS College of Educational & Developmental Psychologists. Dr Martin has been conducting award-winning research into student motivation, engagement and achievement for more than a decade. He is the author of numerous books for schools and parents, with his most recent book

published by Continuum in 2010, titled, *Building Classroom Success: Eliminating Academic Fears and failure!*





Assoc Professor Geoffrey Woolcock

Associate Professor Geoffrey Woolcock is an urban sociologist based at Griffith University and is particularly interested in both indicators of social sustainability and the factors that contribute to child and youth-friendly communities.

His work with large-scale public and private sector organisations, including large private residential developers and several Queensland and interstate government departments, concentrates on developing measures of communities' strengths alongside national and international efforts to measure well-being led by the OECD. In particular, he is focusing on qualitative and quantitative indicators of child-friendly communities across the Australian urban landscape.

Geoff is an experienced social researcher with considerable expertise in social and community service planning and evaluation, including social impact assessment and project evaluation. He has 20 years community-

based research experience nationally and internationally, in housing, youth and health sectors, particularly HIV/AIDS prevention and education, culminating in his PhD thesis on AIDS activism completed in 2000.

Geoff also has intellectual and experiential interest in community activism and social reform, especially the evolution of progressive social movements. He was the senior research fellow on the Australian Research Council Linkage project, Building Sustainable Social Capital in New Communities, in conjunction with industry partner, Delfin Lend Lease. He is an International Editorial Board member of the Journal of Research Practice and Journal of Social Inclusion, a regular reviewer for several other journals, a Director of the Brisbane Housing Company and a Visiting Fellow of the Centre for Urban Research & Learning, Loyola University, Chicago, USA.

OPENING PANEL FACILITATOR

Jenny Brockie

Jenny Brockie is one of Australia's most gifted and sought after forum facilitators. Jenny is well known for hosting SBSTV's **INSIGHT**, where she facilitates an always lively and thought provoking discussion on a wide range of topics with more than 50 participants weekly. Jenny's experience on **INSIGHT** and as a journalist, documentary film maker and interviewer, give her a unique set of skills which she uses to elicit information in an informative and entertaining way. Her exceptional ability to draw out people's ideas, get them talking to one another and encourage audience participation is a hallmark of her work as a facilitator.

Jenny Brockie's career spans television, radio and print. An award-winning documentary filmmaker she produced **COP IT SWEET**, **THE DEVIL YOU KNOW**, **SO HELP ME GOD**, **OUR STREET** and **BAD BEHAVIOUR**. For two years, Jenny hosted her own radio show on 702 ABC Sydney and presented the interview series **SPEAKING PERSONALLY** on ABC TV. Jenny also reported exclusively for current affairs programs including

FOUR CORNERS and **NATIONWIDE**. Her work as a television journalist and documentary film maker has earned her a coveted Gold Walkley, two AFI Awards, a Logie, a Human Rights Award, two Law Society Awards and another Walkley. In 2006 and 2008, Jenny received United Nations Association Media Peace award for her work on **INSIGHT**.



Jenny Brockie is available as a facilitator, MC and conference and keynote speaker. To see examples of Jenny's work on **INSIGHT** tune in to SBS on Tuesday nights at 7.30pm.

PANEL MEMBERS & PRESENTERS



Janine Walker

Janine Walker is Director of the Office of Human Resource Management of Griffith University and an Adjunct Professor in the University's Business School.

Janine has held significant senior positions, including HR Director of Princess Alexandra Hospital, Director of Industrial Relations for Queensland Health, and Industrial Director and General Secretary of the Queensland Public Sector Union. Janine has worked as a broadcaster and columnist, served for six years on the Board of the Australian Broadcasting Corporation and was Chair of the Corporation's Audit Committee for four years. She has held a range of Government appointments including membership of the Vocational Education Training and Employment Commission and Chair of the Australia New Zealand Foundation. She has been Chair and a member of a number of Commonwealth and State Ministerial Working Parties in areas as diverse as the status of vocational education and training, and employment issues affecting people living with HIV-AIDS.

Janine is a Fellow of the Australian Institute of Management.

Janine is a member of the management committee of Sisters' Inside, a community organization providing advocacy and services for women in the criminal justice system. She writes on workplace issues for a number of publications and consults to other organisations from time to time.



Anders Sorman-Nilsson

Anders Sorman-Nilsson was born in Stockholm, Sweden and is a true Generation Y spokesman (some would say Devil's Advocate).

A reformed Australian-trained lawyer, he is now the principal facilitator and coach at Thinque. Having been brought up as an independent thinker in a multicultural setting, Anders' passion lies with Funky Thinking™ as a platform and as a tool to facilitate change and progress in teams and individuals. In his presentations, Anders communicates a synthesized smorgasbord of perspectives, angles and opportunities to challenge existing boundaries and develop talent, progressiveness and innovation.

Anders completed his major studies at the Australian National University on an international scholarship, and holds an Honours Degree in Law, a Graduate Diploma in Legal Practice, and a Bachelor's Degree in Arts (International Relations) from the A.N.U., as well as a Specialisation in the Law Governing International Relations from the University of Vienna, Austria.

During his University studies, Anders spoke at a number of International Youth Leadership Conferences around the world, and was awarded Best Speaker at the Vienna Model United Nations Conference by former Secretary-General of the UN, Kurt Waldheim.

In his role at Thinque, Anders has co-designed the cutting-edge programs Generation Y + Generation X + Baby Boomers = Generation Talent³™ and Whole Mind Communications: Integrating IQ and EQ™. He helps organizations overcome the talent crisis by engaging the 3 Es – enthusiasm, expertise and experience – of the three generations in today's workplace, thereby harnessing each generation's unique talents so that organizations can fire on all generational cylinders.

Anders' fundamental belief is that organizations need to move from generational collision to generational collaboration in order to become true talent incubators, and he uses his Funky Thinking™ methodology to help them on this path.

Anders has been interviewed by ABC and SBS Radio, and has featured in Australian, Swedish and Austrian magazines. He is featured in the 2007 book *Secrets of Great Success Coaches Exposed* by Dale Beaumont. His book *Think Funky: positioning your business brains in a whacky world* was released internationally in 2008. He is a Board Member of the Swedish-Australian Chamber of Commerce, Young Professionals Division.

Anders lives in Balmoral, Sydney where he enjoys a great life. When he's not working, Anders is a keen skier and jogger, and takes every opportunity to travel to new places around the world. Having learnt to appreciate cricket in the last few years, he enjoys a quiet afternoon with a book on the couch in front of a test match.

2009 saw the release of his debut book 'Thinque Funky' which has received rave reviews from global thought leaders worldwide.



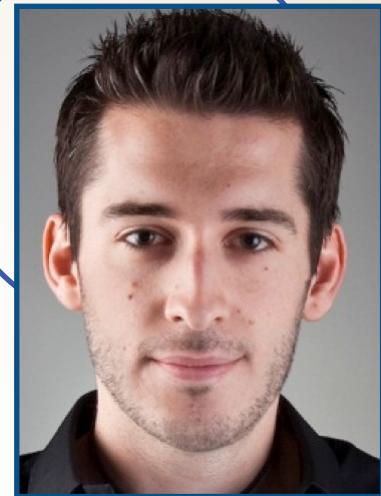
Emmie Willis

Since leaving BGGS, Emmie studied a Bachelor of Creative Industries at QUT, majoring in visual art and Indigenous studies. She then went on to study a Bachelor of Environmental Science at UQ.

During the course of the degree, Emmie won scholarships to embark on two exchange programs over one year of study. One to the Royal Holloway University of London, and the other to The University of Science, Malaysia.

Emmie travelled extensively throughout Asia, India and South America over three years, pursuing interests in local plant knowledge, travel photography and writing, and participating in many volunteer projects: from digging on an Archaeological site in Peru to organising surfing competitions in Tsunami and civil war-affected Sri Lanka.

She is currently working on a marine research station on North Stradbroke Island putting everything together and feeling out the area of science communication, in particular, documentary and science writing.



Nic Mackay

Nic Mackay is a serial social entrepreneur, global change maker and all-round nice guy!

He is the Co-Founder of The Oaktree Foundation – Australia's largest and most successful youth-run aid & development organisation – and the Founder of Key Change Music – an Australian/South African non-profit organisation that uses music to create positive social change.

He previously held the impressive yet somewhat ridiculous job title of Managing Director of The Human Race – a social enterprise that consulted to some of Australia's largest companies on the future of corporate social responsibility.

He is currently the Program Director of the High Resolves Initiative – a global citizenship and global leadership education program for Australian secondary school students.

Nic is renowned for his passion, insight, humour, and occasionally, brutal honesty!

Dr Jenny Harasty

Dr Jenny Harasty is Director of Child Think Pty Ltd, and an accomplished and highly experienced speech language pathologist and neuroscientist. Her practice encompasses diagnosis, treatment and management of learning and language difficulties for children and adolescents.



Michael Lollback / Sunshine Coast Council Community Model

Mike Lollback is the Community Programs Manager at the Sunshine Coast Regional Council.

With 20 years policing experience as a Commissioned Detective in the New South Wales Police Force Mike brings substantial operational experience to his role, particularly in the area of Community Safety.

The CALM program was originated by Mike in 2007 in Mooloolaba and has since grown to 7 separate liquor accords with 200 members across schools, government agencies and licensed premises.

The My Life, My Decision, My Responsibility Program was originated by Mike in efforts to address growing issues with young people and the misuse of alcohol, and the associated social mis-behaviours.

In addition to Community Safety, Mike manages community development across the Sunshine Coast, in the areas of access and equity, positive ageing, youth, aboriginal and Torres Straight Islanders, homelessness, suicide prevention and community facilities.

Mike holds master's degrees in Public Police and Criminology as well as degrees in Adult Education, Management and Community Engagement.



Dr Phil Cummins

Phil is Managing Director of **CIRCLE – The Centre for Innovation, Research, Creativity and Leadership in Education**, an executive agency in education that helps schools and organisations improve their performance that supports the work of students, teachers and school leaders in over 350 schools and other educational organisations. An author, speaker, publisher and teacher with a distinguished record in effective values-based leadership, school and systems reform, pastoral care, professional learning, curriculum, policy development and community engagement, Phil has a passion for educational leadership that delivers the best possible outcomes for students. He is the author of numerous books and articles, including co-authoring *Brave Hearts, Bold Minds*, a text that engages young citizens in the quest for excellence in leadership. phil@circle.org.au / www.circle.org.au

Mandy Dovey

Mandy Dovey has a Masters of Learning Management-Behaviour and is currently studying a Bachelor of Psychology with CQU.

Mandy has worked primarily in the field of Behaviour Support since the year 2000 and has 22 years teaching experience, working with students ranging from prep-Year 12. She has held numerous Behaviour Support positions with Education QLD and since 2009 has been operating her own Behaviour Support Consultancy on the Sunshine Coast.

Mandy works closely with students, families, teachers and school administrations in order to establish effective, practical and meaningful solutions to behavioural needs. She also facilitates parenting sessions and professional development for teachers and teacher-aides.

Mandy combines her private consultancy with work as a classroom teacher. Remaining 'hands on' as a teacher assists her in developing strategies that actually work!!



Marise McConaghy

Marise McConaghy has been working at Brisbane Girls Grammar School in senior leadership for over 16 years, most of this time in a pastoral capacity. A former English and Drama teacher, Marise has a great commitment to building the capacity of the organisation to deal with the complexities associated with the management and care of both students and staff in a changing educational landscape so that a thriving learning community is maintained and the challenges of the future positively embraced.



Rev Sarah Leisemann

Sarah is the Chaplain at Cannon Hill Anglican College where she has worked since 2009. She began her career as a Physics and Maths teacher, later working as a Youth Minister in the Anglican Church, before returning to school life as a Lay Chaplain. In 2005, she was ordained a priest in the Anglican Church of Australia, and has served as Chaplain in a number of Anglican Schools in South East Queensland. She is currently the President of the Byam Roberts Community of Anglican School Chaplains in Queensland. Sarah is mum to 5 year old twin girls (her hardest job so far!) and wife to Scott.



Nathan Simmons

Nathan is an Educational Psychologist working at the Anglican Church Grammar School in Brisbane. Churchie, as it is known, is an Anglican Prep – 12 boys' school.

Nathan holds dual registrations as a teacher and a psychologist and is very much looking forward to talking to delegates about a topic relevant to every staff member in schools: Staff Mental Health & Wellbeing.



Sharon Lollback

Sharon has been teaching for over 25 years in schools in Sydney and then at St Andrew's Anglican College at Peregian Springs since her family relocated to the beautiful Sunshine Coast 9 years ago.

As a foundation staff member at St Andrew's, Sharon has been instrumental in establishing the Pastoral Care program in the Primary School and creating a climate which is supportive, respectful and open. She has held the position of Deputy Head of Primary for eight years. Sharon is married to Mike and they have three children who are slowly leaving the nest. She enjoys karate and painting.



Rachel Elphick

Rachel has been a teacher for 22 years. The first ten years were at a large Independent school in Sydney as a Year Coordinator. Currently she is the Head of Leichhardt House at Trinity Anglican School, Cairns, a position she has held for two years.

Prior to moving to Cairns, Rachel was in an Acting Assistant Principal position at Darwin High School, a senior secondary school of 1100 students. Wellbeing has always underpinned Rachel's teaching and leadership. Working with the year Coordinators at Darwin High, she developed and implemented a Mentoring program, working collaboratively with community agencies, the private sector and the parents and guardians to establish a network of experts, preparing young people for the challenges beyond school.

Part of the program included the establishment of a senior school AFL competition in conjunction with the AFL NT and QUIT. From 2000 to 2005 Rachel taught at a remote school in Kakadu National Park with a majority Indigenous population. Poor attendance and health outcomes as well as low completion rates had dogged the school over the previous years. As Senior School Coordinator, Rachel, with a dedicated team of likeminded teachers, established a Whole Community Wellbeing program called *Kakadu: Survivor*. Chairman of the local council, proprietor of the local sports club, the Sport and Recreation Officer, the health clinic and the local AFL club worked together to create a holistic, community approach to

the education of the young people. Year 11 and 12 were also introduced in the school and in 2004 eleven Indigenous Year 12 students received their Northern Territory Certificate of Education. In 2005 the school was awarded the National Quality Schooling Award: Highly Commended for Whole School Improvement.

Rachel's philosophy about wellbeing is that it is a team event: whole community, whole school and whole child. It needs to be strategic and planned, holistic and negotiated; often a challenge in an environment of competing demands and limited time.



Wendy Lauman

Wendy Lauman is currently Dean of Students at St Aidan's Anglican Girls' School in Brisbane. Prior to her appointment in this role in 2006 she undertook various positions of responsibility in pastoral care at Moreton Bay College including, Coordinator of Year 11-12 Personal Development and Head of Whitfield House.

Wendy's areas of study have included a Masters of Counselling and Guidance, and a Masters in Behaviour Management. Most recently her professional learning has focused on the concepts of positive education and the nature of leadership. Wendy is an advocate for the benefits of professional sharing and coordinates professional learning opportunities in pastoral care through the Deans/Heads of Students Network Group she established in 2007.

FOUR PAST STUDENTS SHARE THEIR INDIVIDUAL JOURNEY



Chris Eigeland

Chris Eigeland works as a catalyst in connecting youth with the issues facing our generation, focusing on social entrepreneurship while studying Law and International Relations in Brisbane. On an international level, he co-founded, and resides as Chief Communications Officer of The Schoolbag (www.theschoolbag.org) - leading a team of international volunteers in October 2011 to provide educational resources to over 11,000 students in Haiti. On a local level, he is founding President of the Griffith University Volunteering Organisation (SIFE), which manages over 100 volunteers and four projects (www.griffithsife.com), including providing international aid to remote villages in Cambodia and Nepal. Recently, after the Queensland floods, Chris founded Ourstories (www.ourstories.com.au) as a platform for catalysing donations to those affected. Ourstories has now evolved into digital platform for others to catalyse social causes, being adopted by multiple organisations including a national anti-suicide campaign by the Spur Foundation and a national HIV awareness campaign by YEAH! Org.

A member of the Griffith University Honours College, and a Sir Samuel Griffith Scholar, Chris has represented Australia at the World Model United Nations conference in The Hague (2009), the One Young World Summit (2010), and at APEC Voices of the Future (2010). Recently in recognition of his contribution to the Australia-Asia relationship, Chris was awarded a Prime Minister's Australia Asia Award, taking him to Hong Kong as an Australian Ambassador, in the second half of 2011.



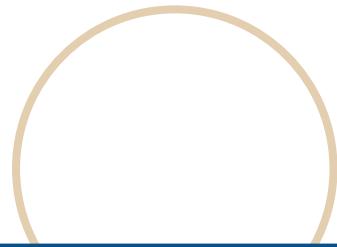
Emmie Willis

Since leaving BGGS, Emmie studied a Bachelor of Creative Industries at QUT, majoring in visual art and Indigenous studies. She then went on to study a Bachelor of Environmental Science at UQ. During the course of the degree, Emmie won scholarships to embark on two exchange programs over one year of study. One to the Royal Holloway University of London, and the other to The University of Science, Malaysia.

Emmie travelled extensively throughout Asia, India and South America over three years, pursuing interests in local plant knowledge, travel photography and writing, and participating in many volunteer projects: from digging on an Archaeological site in Peru to organising surfing competitions in Tsunami and civil war-affected Sri Lanka.

She is currently working on a marine research station on North Stradbroke Island putting everything together and feeling out the area of science communication, in particular, documentary and science writing.

cont....



Joe Carty

After graduating from St Andrew's in 2008, Joe had a gap year and spent his time working and enjoying the end of 12 years of schooling. He then moved to Sydney in February of 2010 in order to further his swimming career. He is currently studying a Bachelor of Engineering with a Bachelor of Science at Macquarie University, and is swimming for the University and training at the NSW Institute of Sport.

Joe's recent achievements in the pool were two silver medals at the NSW State Championships and two bronze medals at the 2011 Australian Championships, which earned him selection on the 2011 Australia A Team, and a spot on the Australian University Games team representing Australia. Unfortunately, Joe has been battling a shoulder injury for a number of years, and just prior to the Nationals this year, it got the better of him. After Nationals Joe was unable to get back in the water and exhausted all avenues trying to fix his shoulder without surgery, and had a reconstruction. This meant pulling off all the teams and a six month setback for his Olympic preparation.



Sam Grace

Born in Sydney, Sam moved to Port Vila, Vanuatu at the age of five where he lived for five years. His parents worked as doctors at the local hospital and he started Grade One at the local school before moving to the International school across the road six months later. High school was only provided by distant education and it was for this reason that the family returned to Australia, eventually ending up in Cairns after a year of transition with brief stints in Brunei, Bundaberg and Bunbury.

He always enjoyed school but was reluctant to take on extra responsibilities: it was just more work! Reluctance to 'put himself out there' led to his frustrated father applying for an academic scholarship at a large Independent boys school in Brisbane which he was awarded. However, homesickness made his time there difficult and he returned to Cairns for Year 9. There he was made a member of Leichhardt House. Like structures in other independent schools the House acts as a surrogate family and through various sporting and cultural competitions, as well as House Meetings and tutor groups, strong friendships develop between people from all grades.

In Year 10 he spent time on exchange in France, honing his language skills. As he progressed through high school a desire to lead his peers and the House developed. Sam applied for and won the position of House Captain. As Captain, Sam was instrumental in 'breaking the drought' leading the House to victory both in the House Cup and Dragonheart Cup for highest participation across the year. His selfless nature and his commitment to bring about positive change through innovative approaches, characterised his leadership. A critical and reflective thinker, Sam managed his final year with skill and dexterity; navigating through the competing demands on his time.

Currently he is saving madly to finance a return trip to France. The plan is to study medicine in 2013.

Sunday 1 April

4.00pm Registration: Novotel Twin Waters Hotel Foyer

4.30pm Conference Opening Session Chair: Wendy Lauman, Chair, Organising Committee, and Dean of Students, St Aidan's Anglican Girls' School, QLD

Location: Lagoon Beach in front of resort pool, Novotel Twin Waters

Welcome to Country by the traditional owners of the land: Gubbi Gubbi Community

Welcome Address: Andrew Barr, National Chair, AHISA, and Principal, Scotch Oakburn College, TAS

5.00pm – 8.00pm Welcome BBQ: Main Beach Area, Novotel Twin Waters
MC: David Pavish, Assistant Principal, Cannon Hill Anglican College
Music: Staff, Cannon Hill Anglican College

CONFERENCE PROGRAM

Monday 2 April

Please Note: All Plenary/Keynote Sessions will be held in the Wandiny Room which is a three minute walk from the hotel foyer area

The Pull of the Future

8.00am Registration continues: Verandah, Wandiny Room

8.30am **Opening Forum: Visions of the future**
Facilitator: Jenny Brockie
Panel: Anders Sorman-Nilsson, Janine Walker, Nic Mackay, Emmie Willis

What kind of partnerships, networks, and views about the nature and purpose of schooling will be critical for building vibrant and resilient communities? In 2001, the Organisation for Economic Cooperation and Development (OECD), proposed a number of possible scenarios for schools in the future up to 2020, examining both what we might expect and what might be a preferred future.

Undeniably, many of the trends identified, not least the use of ICT, have brought about change in schooling. Our panellists' divergent experience and views are intended to set the scene for this conference, widening our perspective and broadening our conversation on how we support and prepare our young people for their future.

9.30am **Keynote Address: Generation 'We': A New Era of Trust and Empowerment, Rachel Botsman**

Rachel uses cutting-edge global examples to share how the latest technologies can build trust between strangers to empower all generations in new ways to do something meaningful together. From skill sharing to cultural exchanges to creative crowdfunding, Rachel will bring to life how trust is the key across these new models of collaborative learning and peer exchange.

She will explain what the education sector can learn about building trust through smart design and technological innovation from different disciplines such as health-care and banking, covering what has worked and, equally important, what has failed. Finally, she will explain the critical role of 'reputation capital' in the 'we' revolution and why she predicts that in the future, your "reputation bank" account will be THE new currency.

10.30am Morning Tea

11.00am

Presentation and Discussion Session with Panel Members from Opening Forum
Delegates will choose to attend one of the following presentations:

A. *Waves of Change: 3 trends that will up-end education, Anders Sorman-Nilsson*

Change doesn't care whether you like it or not - it doesn't need your permission.

Innovation, generation and communication trends are shifting the way we learn, connect and interact in educational settings. Social media, online worlds, and gaming will continue to change how we transfer information, engage the imaginations of young minds, and help students set themselves up for success. In this session you will learn how to spot what trends will impact you in your educational role, how to get a feel for the underlying change drivers, and how to position yourself to remain relevant and positively impactful in your pastoral role.

B. *Economic life in the C21 and not an office in sight, Janine Walker*

There are new ways to work as we move into the C21. The idea of a career as a symphony - the first movement all learning and getting wisdom from elders, the second movement full of the storm and guile of working up the organisational ladder until the third movement of comfortable success in the office with a view and a final movement of reflective retirement putting aside the cares and bustle of the city and the board room - may just have passed for many. Today's students will instead construct a working life which is neither linear nor hierarchical and where the boundaries between life and career choices seem to dissolve from time to time. What are the essential capabilities for successful economic lives in this new world and how are they learned.

C. *Are schools REALLY equipping students to succeed in the 21st century? Nic Mackay*

Young people in the 21st century are inheriting a world that is rapidly changing, highly complex and increasingly interconnected. Recognising the need for young people to be equipped for that world is one thing; adequately translating this into our schools and the way we educate students is another. Through interactive activities and discussion, this session will explore ways that Independent schools can better prepare their students to succeed in their school life and beyond.

D. *Complacency - have we fallen asleep?, Emmie Willis*

Our generation has been bombarded by feelings of responsibility for global environmental and social issues. How useful is it for us to know of world-wide dilemmas, but to have no capacity to make direct change as young people? Is it potentially disempowering for young people to feel the anxiety of wanting to do good, but having to sit in class rooms and wait 5-10 years before they can actually make some sort of a difference to the world? The response of most of us is to become complacent, but also to disappear deeper into the fantasies that the world of technology provides - iPhone apps, Facebook profiles etc. If we are the generation of technology and social networking, in what way can we use these medias to make real changes to global environmental and social issues?

Monday 2 April cont..

| | |
|---------|---|
| 12.00pm | Lunch |
| 1.00pm | Keynote Address: Finding Yourself Through Service, Phillip Heath , Principal, Radford College, Rev Richard Browning , Director of Community and Chaplain, and George Huitker , Director, Co-Curricular, Radford College, ACT |
| | <p>Schools are educational institutions. Therefore we have a solemn obligation to educate, soul, body and mind in harmony. In our age of increasing narcissism and self-adulation, we need to find new ways of losing the 'self' by experiencing some compassion. In so doing, we unlock our true humanity. This session will explore a practical way in which this objective is being met.</p> |
| 2.00pm | Four Past Students present their individual journey then join for a panel session Facilitator: Wendy Lauman, Dean of Students, St Aidan's Anglican Girls' School |
| | <ol style="list-style-type: none">1. Chris Eigeland, ex student, Cannon Hill Anglican College, Brisbane2. Emmie Willis, ex student, Brisbane Girls Grammar School3. Joe Carty, ex student, St Andrew's Anglican College, Peregian Beach, Sunshine Coast4. Sam Grace, ex student, Trinity Anglican School, Cairns |
| 3.15pm | Afternoon Tea |

Tuesday 3 April

The Push of the Present: The Strength of Community

| | |
|---------|---|
| 8.30am | Nurturing the Spirit: Reflection with Chris Ivey , Principal, St Andrew's Anglican College Location: Lagoon Beach, Novotel Twin Waters |
| 9.30am | Keynote Address: Understanding how effective public health and social interventions in mental health promotion for young people can be achieved across a variety of settings, including: the community, schools and the internet, Dr Jane Burns , Chief Executive Officer of the Co-operative Research Centre for Young People, Technology and Wellbeing |
| | An unprecedented opportunity exists to work alongside young people to utilise new technologies in the development of effective mental health promotion and services. The Cooperative Research Centre for Young People, Technology and Wellbeing, partners young people with professionals to develop technology-savvy tools to enable young Australians to lead safe, happy, healthy and resilient lives. |
| 10.30am | Morning Tea |
| 11.00am | Mini Keynote Session One |

Free Evening

The Novotel Twin Waters has a great variety of restaurants to choose from for who wish to remain at the resort for the evening.

nouveau restaurant

Nouveau offers indoors or alfresco dining with an outlook to the pool and lagoon.

lily's on the lagoon

Lily's on the Lagoon is the resort's a la carte dining restaurant for evenings

aqua lounge +bar

Aqua Lounge +Bar offers informal lunches, dinners, snacks and bar

Grabit & Go

Grabit & Go is your one stop resort style takeaway shop

There are also a variety of restaurants on the Sunshine Coast for those willing to adventure out for the evening. A list of restaurants open on Monday 2nd and will be supplied in your delegate satchel.

No shuttle buses will be available for transportation to other Sunshine Coast locations, but taxis do service the area, with approximate costs listed below:

- Twin Waters to Noosa: approx \$80 each way
- Twin Waters to Mooloolaba: approx \$40 each way
- Twin Waters to Buderim Tavern: approx \$30 each way

1A *My decision, my life, my responsibility: Sunshine Coast Council Community Shared Concern and Community Model, Michael Lollback, Manager, Community Programs, Sunshine Coast Council*

Turning 18 is exciting and long anticipated for most young people.

In Australian culture, turning 18 brings with it a number of responsibilities such as the right to vote and the legal age to consume alcohol and make use of licensed premises. It is also around this time they many young people will attain a drivers licence. This mixture can often be a catalyst for disaster.

The MY LIFE, MY DECISION, MY RESPONSIBILITY Program is a partnership between:

Sunshine Coast Council
Queensland Police Services
Queensland Transport
Queensland Health (Drug Arm)
Red Frogs
Street Angels
Street Reach
Local Licensee members of the CALM Liquor accords

The program is delivered to year 11 and 12 students and is designed to provide young people with factual information in relation to expectations, responsibilities, realities and strategies associated with new social situations.

The program commenced in 2009 and continues to run across the Sunshine Coast. It was implemented through the CALM (Collaborative approach to liquor Management) Program and has developed into an interactive session with students to discuss ways of "looking out for each other", "responsible transport options", "consequences of actions" and ways of "getting help when you need it".

The program is not a big stick or shock system approach, rather a practical delivery of strategies and realities to young people who are, or are approaching, the legal age to consume alcohol and attend licensed premises.

School principals have provided feedback that the program is a practical way of providing opportunities for young people to interact with industry professionals in understanding shared responsibilities and consequences.

The success of the program was assured when one parent contacted the school principal to thank him for the program stating "they have decided to leave the car at home and get a bus to schoolies"

The CALM program is the 2010 winner of Excellence in Local Government and the 2011 winner of Excellence in Alcohol Management at the National Local Government Awards.

1B *Young Women's Business – Establishing Rite of Passage into Womanhood!, Samantha Martin, Indigenous Representative, Cultural, Environmental and Youth Advocate, Sunshine Coast*

Samantha's background could have entrapped her into a life of insignificance. However, her choices, her connections and rediscovery of her culture allowed Samantha to confront her life's directions and to consciously make healthier changes for her future.

These steps are available to all who are inspired by Samantha's presence as she shares her stories and her journey through her cultural educational documentaries based on Bush Tukka and Cultural awareness.

One of Samantha's greatest passions is working with Youth. Samantha knows as well as anyone, the struggles of growing up in poverty. Sharing her life's wisdom with young people is a huge part of Samantha's journey.

1C *Practical strategies to assist students with self-managing their emotions, Mandy Dovey*

Self-management of our emotions, is effective when we own the behaviour-thoughts, actions, feelings and physiology. It is important to understand that all behaviour is purposeful and is indeed an attempt to get what we 'want' at the time.

When we examine the 'want' it can often be re-framed as what we 'need'. Focusing on our thoughts and actions helps us to self-manage the feelings/emotions, so that we can create a needs satisfying environment.

1D *Nutrition and brain development: genes and nutrients, Dr Jenny Harasty, Director, Child Think, NSW you care for, reach their genetic potential.*

The brain is a complex organ consisting of many billion brain cells, white matter and many structures important to cognition, language processing, emotional skills and overall functioning. Without an adequate supply of nutrients and water, it will not function effectively.

This presentation will explain the brain in detail, show how it works, and discuss the brain development throughout childhood. It will talk about the genetic and nutritional requirements to ensure optimal brain performance, and how you can best help the children you care for, reach their genetic potential.

Tuesday 3 April

cont..

1E *Your values, your students, your school: a whole-school model of leadership development, Dr Phil Cummins, Director, Circle*

This workshop focuses on the theory and practice of developing and implementing a whole-school model of leadership. Drawing on a values-based approach to leadership that centres on concepts of transformation, authenticity, sustainability and service, the workshop examines how to articulate these ideas into effective student leadership development training programs whose effectiveness can be measured against tangible improvements in student academic and social outcomes. Case studies will illustrate the real-life experiences of students and staff in implementing this approach to leadership learning. Participants will gain insight into establishing and maintaining programs that serve the needs of student leaders and their support staff, as well as integrating student leadership into a wider pastoral care curriculum.

2A *My decision, my life, my responsibility: Sunshine Coast Council Community Shared Concern and Community Model, Michael Lollback, Manager, Community Programs, Sunshine Coast Council*

Turning 18 is exciting and long anticipated for most young people.

In Australian culture, turning 18 brings with it a number of responsibilities such as the right to vote and the legal age to consume alcohol and make use of licensed premises. It is also around this time they many young people will attain a drivers licence. This mixture can often be a catalyst for disaster.

The MY LIFE, MY DECISION, MY RESPONSIBILITY Program is a partnership between:

Sunshine Coast Council
Queensland Police Services
Queensland Transport
Queensland Health (Drug Arm)
Red Frogs
Street Angels
Street Reach
Local Licensee members of the CALM Liquor accords

1F *Values – a lodestone for learning and learning to lead, Rev Richard Browning, Director of Community and Chaplain, Radford College, ACT*

Education is more than the cultivation of smart people. It is the promotion of the flourishing life, whose success could best be measured by the degree to which students enrich the flourishing of others.

For sharing: a simple values praxis (Imagine Listen Respect); a way of integrating values with learner dispositions; a methodology for mentoring values based student leadership; poverty as powerlessness and service as the bestowal of power (including case studies of dancing in Timor Leste and with the local L'Arche community); learning to lead through service.

| | |
|---------|---|
| 12.00pm | 'Me Time': stretch your legs with a walk to the beach, or a stroll around the lagoon prior to lunch |
| 12.30pm | Lunch |
| 1.30pm | Mini Keynote Session Two |

The program is delivered to year 11 and 12 students and is designed to provide young people with factual information in relation to expectations, responsibilities, realities and strategies associated with new social situations.

The program commenced in 2009 and continues to run across the Sunshine Coast. It was implemented through the CALM (Collaborative approach to liquor Management) Program and has developed into an interactive session with students to discuss ways of "looking out for each other", "responsible transport options", "consequences of actions" and ways of "getting help when you need it".

The program is not a big stick or shock system approach, rather a practical delivery of strategies and realities to young people who are, or are approaching, the legal age to consume alcohol and attend licensed premises.

School principals have provided feedback that the program is a practical way of providing opportunities for young people to interact with industry professionals in understanding shared responsibilities and consequences.

The success of the program was assured when one parent contacted the school principal to thank him for the program stating "they have decided to leave the car at home and get a bus to schoolies"

The CALM program is the 2010 winner of Excellence in Local Government and the 2011 winner of Excellence in Alcohol Management at the National Local Government Awards.

2B Young Women's Business: Establishing Rite of Passage into Womanhood!, Samantha Martin, Indigenous Representative, Cultural, Environmental and Youth Advocate, Sunshine Coast

Samantha's background could have entrapped her into a life of insignificance.

However, her choices, her connections and rediscovery of her culture allowed Samantha to confront her life's directions and to consciously make healthier changes for her future.

These steps are available to all who are inspired by Samantha's presence as she shares her stories and her journey through her cultural educational documentaries based on Bush Tukka and Cultural awareness.

One of Samantha's greatest passions is working with Youth. Samantha knows as well as anyone, the struggles of growing up in poverty. Sharing her life's wisdom with young people is a huge part of Samantha's journey.

2C Practical strategies to assist students with self-managing their emotions, Mandy Dovey, Behaviour Support Consultant and Director, Help Your Child Grow, Sunshine Coast

Self-management of our emotions is effective when we own the behaviour-thoughts, actions, feelings and physiology. It is important to understand that all behaviour is purposeful and is indeed an attempt to get what we 'want' at the time.

When we examine the 'want' it can often be re-framed as what we 'need'. Focusing on our thoughts and actions help us to self-manage the feelings/emotions so that we can create a needs satisfying environment.

2D Nutrition and brain development: genes and nutrients, Dr Jenny Harasty, Director, Child Think, NSW

The brain is a complex organ consisting of many billion brain cells, white matter and many structures important to cognition, language processing, emotional skills and overall functioning. Without an adequate supply of nutrients and water, it will not function effectively.

This presentation will explain the brain in detail, show how it works, and discuss the brain development throughout childhood. It will talk about the genetic and nutritional requirements to ensure optimal brain performance, and

how you can best help the children you care for, reach their genetic potential.

2E Your values, your students, your school: a whole-school model of leadership development Dr Phil Cummins, Director, Circle

This workshop focuses on the theory and practice of developing and implementing a whole-school model of leadership. Drawing on a values-based approach to leadership that centres on concepts of transformation, authenticity, sustainability and service, the workshop examines how to articulate these ideas into effective student leadership development training programs whose effectiveness can be measured against tangible improvements in student academic and social outcomes. Case studies will illustrate the real-life experiences of students and staff in implementing this approach to leadership learning. Participants will gain insight into establishing and maintaining programs that serve the needs of student leaders and their support staff, as well as integrating student leadership into a wider pastoral care curriculum.

2F Finding Yourself Through Service: A Spectator's Guide, George Huitker, Director, Co-Curricular, Radford College, ACT

This session will offer a practical guide as to how a school's service learning program can lead students to greater self-knowledge and community awareness at the same time. This presentation will explore how Radford College Team Support Program has nurtured the souls, bodies and minds of its participants, through service of the disabled, disempowered and disappointed.

2.15pm **Change Over**

Keynote Address: Changing Communities: How much are our cities and suburbs contributing to a decline in children and young people's wellbeing? Assoc Prof Geoffrey Woolcock, Research Fellow, Urban Research Program, Griffith University, Brisbane

Session Chair: Wendy Lauman, Dean of Students, St Aidan's Anglican Girls' School

Growing recognition of children and young people in Australia has many contributing influences, but there has been comparatively little that has focussed on ecological determinants of their health and well-being. This presentation, based on applied experience in building child-friendly communities throughout Australia, will address two key questions:

| | | |
|--------|---|---|
| 2.30pm | What are the practicalities of attempting to both modify and create urban built and natural environments to be more oriented to the needs of children and young people? | the classroom, Dr Martin provides some practical ideas to enhancing students' academic development over the course of their schooling. |
| | What are the critical processes for understanding the actual places and communities children and young people live, learn and play in and how they relate to these environments? | |
| 3.30pm | Peer Group Discussion Session: delegates grouped by occupation. Group Leaders will take their group to a location of their choice for this informal sharing session. This may be an outdoor area in the resort, e.g. the lagoon area, a grassed shaded area or near the beach, or back to one of the breakout rooms. Further information about your group will be provided in your delegate satchel. | How do you create an environment and program within your school to catapult it to the future you desire? How far out can we plan the wellbeing strategy we want to develop? This session aims to discuss and demonstrate how to plan for uncertain times ahead. |
| | Delegates will collect afternoon tea to take with them to the group session | 1A Sustainability: Creating Wellbeing Programs for the Future, Rachel Elphick, Head of House Trinity Anglican School |
| 7.00pm | Pre-dinner Drinks: Verandah, Wandiny Room | 1B Managing yourself, your network and your team, Wendy Lauman, Dean of Students, St Aidan's Anglican Girls' School |
| 7.30pm | Conference Dinner: Wandiny Room MC: Bruce Winther, Head of Primary, & IPSHA Representative, Matthew Flinders Anglican College Band: Smooth Opinion Theme: Pastoral Care Meets Motown: dress to impress in your finest Motown attire, or alternately, gentleman dress pants and shirt, and ladies, semi-formal | Pastoral Care teams have been described as a tangible expression of a school's ethos of care for the whole development of the child. Clearly, responding to the needs of students is a priority for every team – but how do leaders of pastoral care manage themselves, their network and their team to realise the mission of their school and be effective? This workshop will explore the mind-set and conditions that can enable you to develop your team's sense of purpose and expectations of what can be achieved in your school. |

Wednesday 4 April

Delegates please ensure you check out of your hotel prior to attending the morning session, thank you.

Personal Responsibility: Your Circle of Influence in Pastoral Care

| | |
|--------|---|
| 8.30am | Keynote Address: Your Personal Best: core ideas and academic courage, Prof Andrew Martin |
| | Session Chair: Sharon Lollback, Deputy Principal, Primary, St Andrew's Anglican College |

This presentation outlines recent approaches to facilitating students' academic growth. With a focus on Personal Best approaches and Courage in

What does staff wellbeing mean to you as an educational leader? What do you need to know about it in order to assist your staff and equally as important, ensure effective teaching and learning in your school? How can you move your staff from surviving to thriving? This workshop outlines ideas and strategies, grounded in research and practice, to stimulate discussion with your colleagues about what is needed for your staff, in your school, and in your context. Reference is made to the latest work on positive psychology, as well as the changing landscape for educational leaders in independent schools.

1D Building Capacity in Pastoral Leadership, Marise McConaghy, Deputy Principal, Brisbane Girls Grammar

This presentation will outline some of the approaches used by Brisbane Girls Grammar School to develop the capacity of its staff to develop leadership capacity particularly in the area of pastoral care. A position such as a Head of House or Year Level Co-Ordinator provides a unique opportunity for a staff member to gain a strong understanding of how to relate to and manage people – students, parents and staff – in all kinds of situations across all areas of school life.

If the development of these pastoral leaders is well considered they are uniquely positioned to provide the organisation with the insight, stability and knowledge to positively navigate the pathway through the next decade of change. In order to succession plan for middle and senior management positions, careful consideration needs to be given to identifying potential leaders and developing their capacity for creative leadership.

1E *Spiritual growth – a lifelong process, developing insight from our experiences,* **Reverend Sarah Leisemann**, College Chaplain, Cannon Hill Anglican College

Sarah will explore the nature of spiritual belief and its development in young people, focusing on the impact of spirituality in the area of resilience and self-esteem. The workshop will also explore ways in which personal or corporate experiences can be examined in the light of spiritual belief to build personal insight and understanding, demonstrating how these might be applied in a school setting.

1F *Handling grief with our staff and students,* **Sharon Lollback**, Deputy Principal, Primary, St Andrew's Anglican College

Grief is a continuum with no definite end point. Our schools are often the places where our staff and students feel safe and comfortable enough to express their grief in some way. Support of a colleague or student who is experiencing grief should be seen as early intervention, a way to assist their recovery. This workshop will equip participants with some easy, practical strategies which can be used in a supportive school setting.

| | |
|---------|---|
| 10.30am | Morning Tea |
| 11.00am | Your Pastoral Care Journey: Workshop Session Two (Repeat of Workshop Session One) |
| 12.00pm | Closing Reflections: Conference Committee Session Chair: Wendy Lauman , Conference Organising Committee, and Dean of Students, St Aidan's Anglican Girls' School |
| 12.20pm | Conference Closing Allan Shaw , Chief Executive, AHISA |
| 1.00pm | Departures to Sunshine Coast and Brisbane airports. Delegates will need to book their own transportation to the Sunshine Coast airport or Brisbane airport. Cabs can also be booked to Sunshine Coast airport by phoning |

131008, the airport is 5km from Twin Waters. The airport shuttles to Sunshine Coast and Brisbane Airports are:

Henry's Airport Shuttle: 07 5474 0199
www.henrys.com.au

Sun Airbus: 1800 804 340 / 07 5477 0888
www.sunair.com.au

Col's Airport Shuttle: 07 5450 5933
<http://www.airshuttle.com.au/>

Thank you to the Conference Organising Committee

Wendy Lauman, Chair of Organising Committee, and Dean of Students, St Aidan's Anglican Girls' School, Brisbane

Robyn Bell, Principal, Cannon Hill Anglican College, Brisbane, and Past State Branch Chair, AHISA QLD

Rachel Elphick, Head of House, Trinity Anglican School, White Rock, Cairns

Sharon Lollback, Head of Primary, The Lakes College.

Marise McConaghy, Deputy Principal, Brisbane Girls' Grammar School

David Pavish, Assistant Principal, Cannon Hill Anglican College, Brisbane

Jonathan Snow, Deputy Headmaster, Student Welfare, Ipswich Grammar School

Bruce Winther, Head of Primary & IPSHA Representative, Matthew Flinders Anglican College, Buderim

Reverend Chris Ivey, Principal, St Andrew's Anglican College, Peregian Springs

ADDITIONAL CONFERENCE INFORMATION

Please direct all conference, registration and accommodation queries to: The OzAccom Group 1800 814 611 / 07 3854 1611.

Conference Registration Costs (all prices are inclusive of gst)

Delegates:

Conference Registration Cost: \$695.00
Conference Dinner: \$95.00

VOD Registration (Video on Demand) - View the speaker videos of the keynote sessions, following the event: \$295

Partners:

Welcome BBQ: \$90
Conference Dinner: \$95

The registration fee includes attendance at the Welcome BBQ, day catering, and bus transportation to Sunshine Coast Airport only, following the conference Closing

Conference Hotel: Novotel Twin Waters

(<http://www.twinwatersresort.com.au/>)

Please book your accommodation within your online registration through OzAccom, and NOT directly with the hotels. OzAccom can assist with your requests for dates before and after the conference.

Please be mindful of our morning session start times, and allowing sufficient time for breakfast in the hotel restaurant. All inclusive breakfast costs are for breakfast in the hotel restaurant only, no room service is included.

Resort Room: Queen Bed \$159 per room per night

Resort Room : Twin (two double beds) \$159 per room per night
Breakfast in Nouveau Restaurant: \$28 per person

Grand Mercure Apartments Twin Waters

(<http://www.accorhotels.com/gb/hotel-6397-grand-mercure-apartments-twin-waters/index.shtml>)

Grand Mercure Apartments Twin Waters is a collection of self-contained beach houses and apartments situated in an exclusive gated precinct, bordered by the Mudjimba patrolled surf beach, the Maroochy River and a private man-made swimming lagoon. Guests have access to all facilities at the adjoining Novotel Twin Waters Resort. Grand Mercure Apartments Twin Waters is located 10 minutes' drive from the Sunshine Coast airport and the town centre. Daily servicing available, additional charges apply.

There is no restaurant located at the Grand Mercure, so bookings can be made at the Novotel Twin Waters for all meals and payment will be required at restaurants. Alternately, you may purchase food supplies at the Twin Waters store, as accommodation is self-contained.

One bedroom apartment (one queen bed)

Two bedroom apartment (one queen, two single beds)

Three bedroom apartment (two queen, two single beds)

Please email or phone OzAccom, ozaccomm@ozaccomm.com.au / 1800 814 611 / 07 3854 1611, for daily advertised rates for this property.

Conference Satchel

Your will receive a shoulder satchel, with paper and pen provided

What to bring

Walking shoes, hat, water bottle, sunscreen, umbrella

Sunshine Coast Airport

This airport is located 5km from the Novotel Twin Waters, approx 10 minute drive.

<http://www.sunshinecoastairport.com.au/index.cfm>
<http://www.twinwatersresort.com.au/sunshine-coast-accommodation-map.html>

Airlines servicing the Sunshine Coast Airport: Jetstar & Virgin Blue

Flights may be booked within your registration through OzAccom

Airport Shuttles:

Brisbane Airport

Novotel Twin Waters is located 112km north of Brisbane Airport and several shuttle services operate these transfers.

Sun-air Shuttle Service to and from Brisbane Airport

Runs 16 services daily between the Brisbane Airport and the Sunshine Coast. Air-conditioned shuttles offer a door to door service with the first arrival at Brisbane Airport at 5.00am. The last service departs Brisbane airport at 9.00pm. Sun-air also services the Sunshine Coast airport. Please book by phone or online for this service: www.sunair.com.au

Col's Airport Shuttle to and from Brisbane Airport

Brisbane airport bus transfers depart Noosa on the Sunshine Coast every 1½ hours from 3:00am until 7:30pm, arriving Brisbane Airport every 1½ hours from 5:10am. Last shuttle bus from the Sunshine Coast arrives at 9:30pm. Buses depart Brisbane airport every 1½ hours from 6:00am until 10:30pm. Bookings essential: <http://www.airshuttle.com.au/> - please book by phone or online. This is a door to door service, operating 7 days a week.

Sunshine Coast Weather

Autumn weather (March - May) is pleasant for both indoor and outdoor activities, daytime and at night. The average temperature range is 15-25C with the days usually warm and sunny and the nights pleasantly cool.

Pack an umbrella, as the weather can be changeable, particularly given delegates will need to walk from the main hotel area to separate buildings during the conference program, and some areas have no covered walkways.

Registration Information

To register, please visit the AHISA website: www.ahisa.edu.au

In the green box on the right hand side, click on the conference name, and you will be directed to the link.

You may register online or download the form, and fax to OzAccom. Payment details will be listed on the registration form.

Catering and bus requirements during conference
You will be asked to select the Welcome Event and Conference Dinner if you are attending, as well as the bus to the Sunshine Coast airport following the conference closing, if required.

Please include any specific dietary requirements within the online registration, and make these known to the catering staff at each morning tea, lunch and afternoon tea break, during the program.

Dress Code

The daily dress for the Conference is casual, comfortable and relaxed. The Welcome BBQ is tropical casual and the attire for the Conference Dinner, is a Motown theme, or alternately, gentlemen, dress pants, and ladies, semi-formal.

Conference Partners' Policy

Partners may attend the Welcome Event and the Conference Dinner, please select these additional options within your online registration. Partners may not participate in any sessions and will not be included for any additional catering, other than the Welcome Event or Conference Dinner. You will need to pay for these two options within your registration.

Welcome Event Partner: \$90.00 and Conference Dinner Partner: \$95.00

Registration closing date is Friday 23 March, 2012

Cancellation Policy

Cancellations will not be accepted unless made in writing to OzAccom. Cancellations made after Thursday, 1 March, will incur a 50% administration fee and possibly the cost of accommodation if cancelled closer to the conference dates.

Local Information

The following websites offer an extensive overview of the Sunshine Coast Region:

<http://www.visitsunshinecoast.com.au/>

<http://www.queenslandholidays.com.au/destinations/sunshine-coast/>

Dining at the Sunshine Coast

Dining at Twin Waters - the following restaurants are located within the resort:

<http://www.twinwatersresort.com.au/sunshine-coast-dining.html>

Nouveau Restaurant

Lily's on the lagoon

Aqua restaurant and bar

Deli café

Restaurants located outside the resort area, will need to be accessed by car or shuttle:

Twin Waters, Mudjimba & Maroooola Restaurants:

<http://www.bluefishrestaurant.com.au/>

http://yourrestaurants.com.au/guide/?action=venue&venue_url=the_naked_italian

<http://www.lifestylefood.com.au/restaurants/the-loaded-lizard>

Mooloolaba, Maroochydore, Coolum & Noosa Restaurants:

<http://www.mooloolabarestaurants.com.au/>

http://www.eatability.com.au/au/postcode/restaurants_cafes/suburb_EQ_Maroochydore/4558.htm

http://www.eatability.com.au/au/postcode/restaurants_cafes/suburb_EQ_Coolum%20Beach/4573.htm

http://www.noosaeguide.com/noosa_restaurants/noosa_information_restaurants.php

The Pull of the Future:
2012 and Beyond